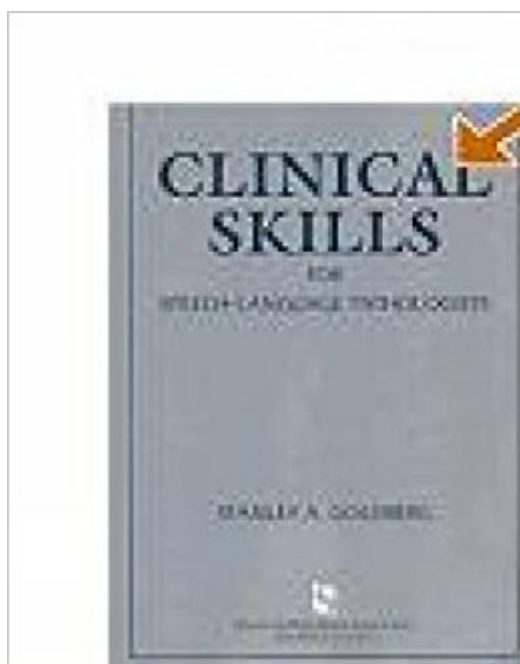


The book was found

Clinical Skills For Speech-Language Pathologists: Practical Applications



Synopsis

Dr. Goldberg has presented workshops on clinical skills to enthusiastic audiences throughout the United States and Central America. *Clinical Skills For Speech-Language Pathologists: Practical Applications*, an outgrowth of those workshops, provides a research basis and practical suggestions for developing and using clinical skills that are appropriate to all clients (core) as well as clients from various cultural backgrounds (culturally-specific).

Book Information

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Customer Reviews

"This is the first textbook to describe clinical skills for the profession . . . a useful basis from which to identify and discuss clinical skills for clinicians and students under supervision."

Marketing Coordinator for Singular

Goldberg has a brilliant approach to speech-language pathology: since there is so little (and I mean very little) clinical research to support what we speech therapists do, why not utilize research from other fields that is very closely related to the clinical skills performed in speech therapy? This will reveal to us what works and what does not. This book is one of the most important which I have purchased. Goldberg's approach is so obvious once you read it-so why hasn't anyone else thought of this before? It helps if you also have degrees in other fields as Goldberg has (philosophy, political theory)-you are more likely to be able to think in novel ways than if you have confined yourself to the

literature of only one field. Bravo to the author! If you want to improve your clinical skills, learn new ones, etc., get this book. It is well worth the purchase price. This is a book not just to read but to study in depth. One of the ten most important books on speech therapy which I have bought-and I have bought hundreds!

Great book to have if you are going to be a SLP.

Clinical methods has been a "gray" area for most graduating master's students in speech-language pathology. It is often taught via the "memorize and regurgitate" method. Dr. Goldberg, however, gives a readable, practical guideline that is useful for training new clinicians, as well as for helping practicing clinician's answer the "why's" of what they are doing, an area that has desperately needed to be addressed in our profession. The content is applicable to all clinical settings, and draws heavily on related discipline's research to augment our practice patterns. Also helpful is a bibliography to guide those wishing to pursue research in the area of clinical methods. This book is truly a godsend to speech pathology!!

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